

From Urban Pedagogy to a Pedagogy of Urbanity

From Organizing to Urbanizing?

Overview

Pedagogy of Urbanity

Overview

Emerging movements

Pedagogy of Urbanity

Overview

Urban pedagogy

Emerging movements

Pedagogy of Urbanity

Urban Pedagogy

Urban Pedagogy - Historic background

Community design centers - Pratt center

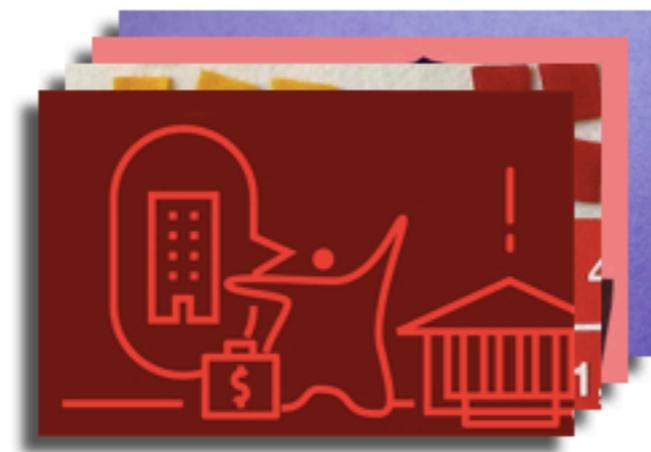
Design build - Rural Studio

Advocacy planning - Davidoff - CUP

Organizing - Saul Alinsky

“Urban pedagogy is a way of making people able to act by understanding how the system of the city works”

Community Education



Projects that make planning and policy issues accessible to lay audiences.

Making Policy Public

Collaborations of CUP, designers, and advocacy organizations to create visual explanations of complex policy topics.

Envisioning Development

Interactive teaching tools, guides, and workshops about land use and urban development issues.

Technical Assistance

Commissioned projects to bring design thinking to planning and community design.

Public Access Design

Multimedia projects that use design to make complex urban issues accessible to the New Yorkers most affected by them.

Youth Education



Civics education through experiential, project-based curricula.

Urban Investigations

Afterschool programs that give young people the tools to investigate their communities, and use art and design to create educational tools based on their research.

City Studies

Project-based, in-class and afterschool programs that use design and art as tools to research the city.

Teacher Trainings

Commissioned professional development and projects to help teachers connect their curricula to neighborhood issues and community design.

Public Programs



Interdisciplinary and multimedia programming related to CUP projects.

Events

Launch events, lectures, screenings, exhibits, parties, and other public happenings related to CUP projects.

Workshops

Interactive, tactile, visual presentations on policy and planning issues using CUP educational tools.



LIVING LOTS NYC

URBAN REVIEWER



DONATE

ABOUT

GET INFORMATION

TAKE ACTION

BEYOND NYC

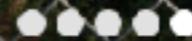
FAQ

STORE

CONTACT



CHAMPIONING RESIDENT STEWARDSHIP OF LAND TO BUILD JUST AND EQUITABLE CITIES



We made these online advocacy tools:



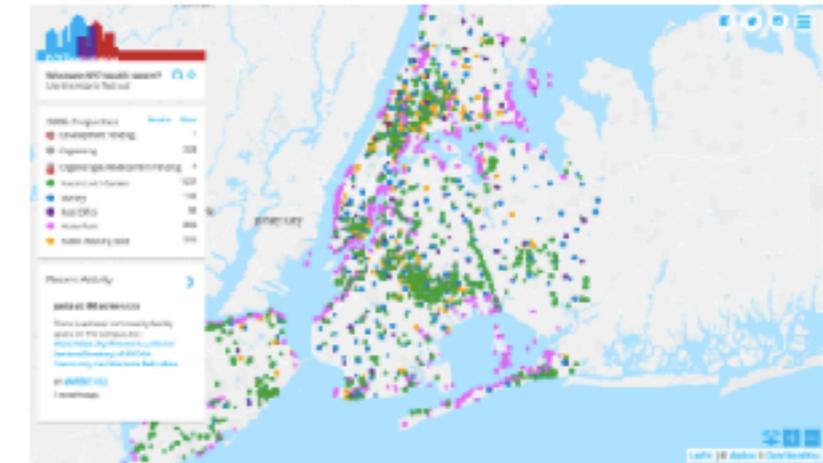
Living Lots NYC

Living Lots NYC is a clearinghouse of information that New Yorkers can use to find, unlock and protect our shared resources. 596 Acres started with vacant lots and remains committed to helping fill these holes.



Urban Reviewer

Urban Reviewer catalogs over 150 urban renewal plans that NYC adopted to get federal funding for acquiring land, relocating the people living there, demolishing the structures and making way for new public and private development.



NYCommons

NYCommons helps New Yorkers impact decisions about public land and buildings in their neighborhoods. It is a collaboration between Common Cause/NY, the Community Development Project at the Urban Justice Center, and 596 Acres.

University Outreach

Extensions and Clinics

**Community stations - Fonna Forman / Teddy Cruz -
Corridors of knowledge, San Diego**

Bronx Cooperative Development Initiative - CoLab

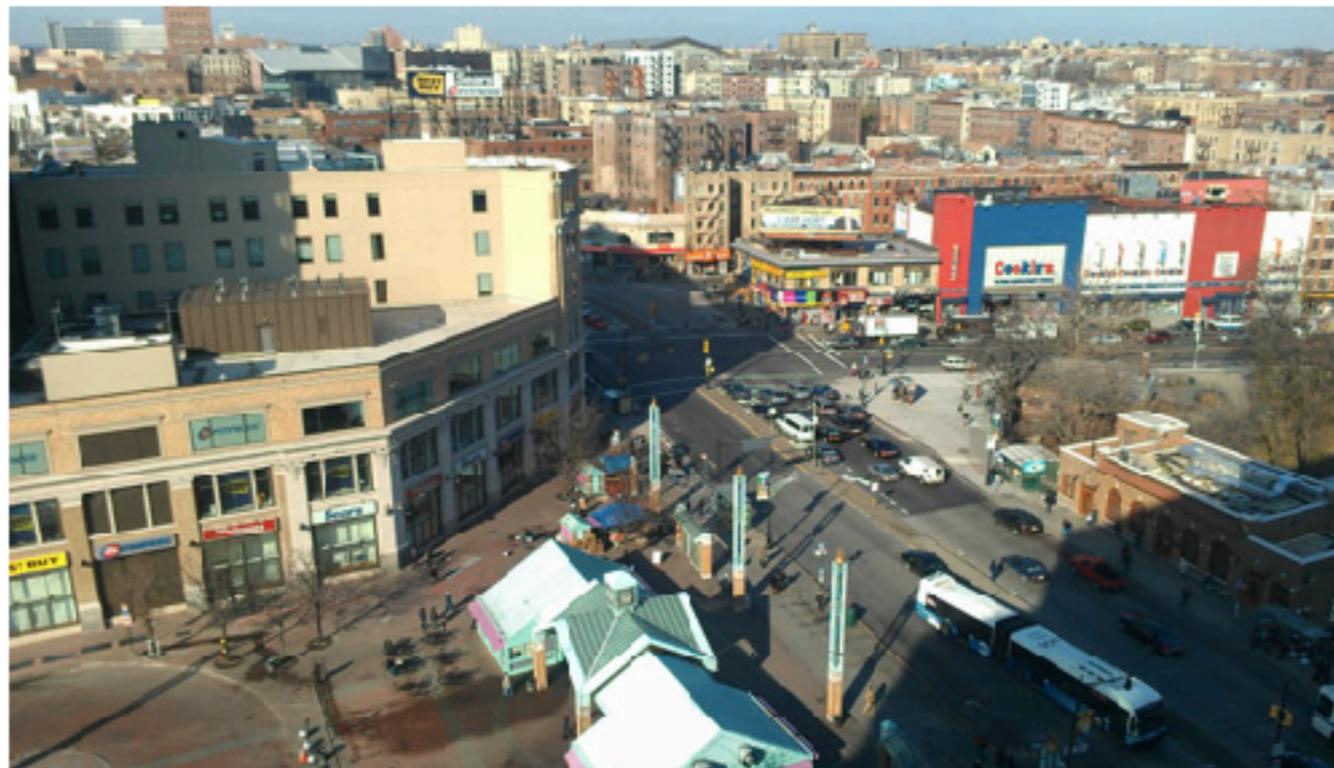
**Pratt Center for community development - started
by School of design (Pratt Institute)**

Dornsife Center Philadelphia - Urban Extension

[Archive](#)

Shared Wealth

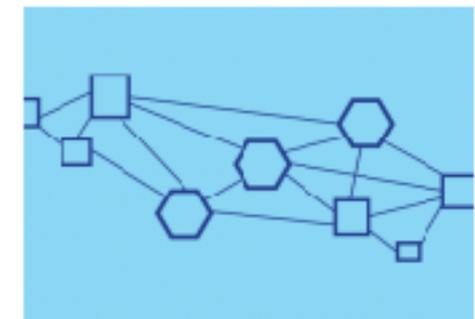
Bronx Cooperative Development Initiative



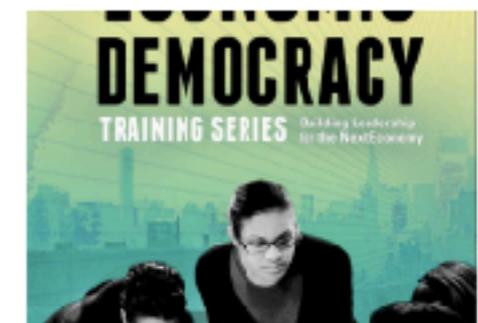
Fordham Road and Webster Avenue in the Bronx. Fordham Road is the third largest retail corridor in New York City while the Bronx remains the poorest urban county in the country. Photo by Yorman Nunez.

Bronx Cooperative Development Initiative

RELATED RESOURCES



[Sustainable Economic Democracy: Worker Cooperatives for the 21st Century](#)



[Economic Democracy Training Series](#)

[Additional Related Resources](#)



TOWARD A PROGRESSIVE VISION of NEW YORK'S PUBLIC REALM

How will a new administration define an equitable agenda for transportation, public space, coastal protection? Do big changes have to come from the top down - or is there a democratic way to shape New York City? And what do the Dutch know that we don't?

JOAN BYRON

Policy Director, Pratt Center for Community Development

TRACY METZ

Journalist and co-author of *Sweet and Salt: Water and the Dutch*

MICHAEL FREEDMAN-SCHNAPP

Director of Policy for NYC Councilmember Brad Lander

MICHAEL POWELL

New York Times reporter and *Gotham* Columnist

FRIDAY, NOVEMBER 15

6PM-8PM

Pratt Manhattan, 144 West 14th St.
Free Event, please RSVP at:

prattcenter.net/event/public-realm-vision



PROGRAMS FOR
SUSTAINABLE PLANNING
and INVESTMENT

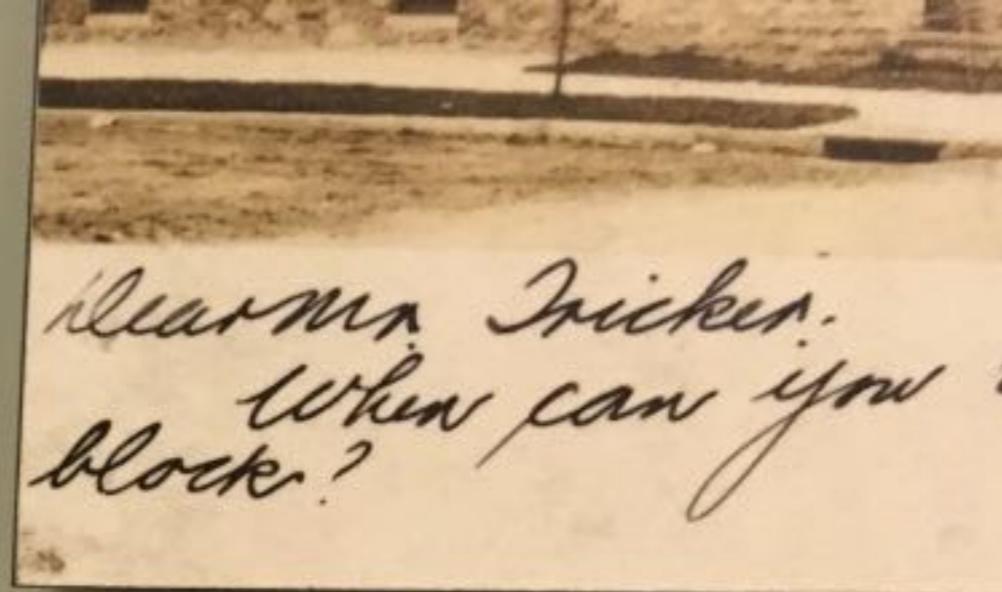


Elena Conte, the director of policy at the **Pratt Center for Community Development**, which is part of the community group alliance, called the governor's commitment laudable but said she was awaiting the details of his plan. "It's an encouraging start, and a lot of very important details need to be worked out," Ms. Conte said.

"To the extent that the proposal the governor is investing in seeks to address the legacy of Robert Moses' top-down planning, it is a visionary step forward," Ms. Conte said. "If Governor Cuomo wants credit for undoing the legacy of Robert Moses in the South Bronx, he will do that not just by making physical changes but also by listening to a community that Moses pointedly ignored."

NY Times March 19, 2017

SERVICE LEARNING



Dear Mr. Tricker,
When can you
block?

Benjamin Franklin asserted that “an inclination joined with an ability to serve” should be the “great aim and end of all learning.” Whether it's rigorous intellectual engagement on an array of social issues or physical labor on revitalization and renovation projects, students and faculty are working side by side with our West Philadelphia neighbors for the greater good.

**Barbara and Edward Netter
Center for Community**

PHILIP B. LINDY HOUSE



DREXEL UNIVERSITY

Dornsife Center
for Neighborhood Partnerships

Urban Pedagogy

Working with existing groups

Mostly mono disciplinary

Reacting on what is there

Alinsky and Davidoff - organizing

Emerging Movements

Emerging Movements

Urban Commons

Political Platforms

Educational Turn

Urban Commons

Stealth - from temporary to urban commons

Community land trusts and Granby 4 streets

A more mature and political approach

Political Platforms

Greece - Syriza

Barcelona en Comú

Madrid and pragmatism

An educational turn

University outreach

NGO and education

University reaching out

Social Design Vienna - 2 year Master

**UDN Hamburg - Hafencity university - 5 year
presence in neighbourhood**

**Sheffield - Live projects - The urban room - Local
base in the city**



NGO and education

Prinzessinnengarten - Nachbarschafts Akademie

Raumlabor - Urban School Ruhr

Euler - Citymined, London - Tesserae, Berlin

Public Works - Civic University

Metrozones - School for urban action

WORKSHOPS

Dreitägige Workshops (Interesse bitte in der Anmeldung vermerken) Three-days workshops (please indicate your workshop preference in your registration)

Sound for the city – radio sessions

Mit Radiomacher*innen aus Berlin und Hamburg werden kollaborative Radiobeiträgen zum Ankommen für die neue lokale Radionstation kotti.fm, produziert, zusammen mit Diana McCarty von reboot.fm, wearebornfree empowerment radio und FSK. Together with Diana McCarty and other radio producers from Berlin and Hamburg, we fabricate small radio features about arriving and remaining in the city for the new local station kotti.fm.

Bauhütte städtischen Handelns – construction hut ›urban activism‹

In dem Workshop mit Mathias Heyden und Sacha Essayie konzipieren wir aktivistische Raummodule zum Selberbauen, fertigen Modelle einiger Prototypen an und dokumentieren die Anleitungen zum Selbstenbau in einem Handbuch. In the workshop with Mathias Heyden and Sascha Essayie, we design modular units for urban activism, construct models of some prototypes and draft a DIY construction manual.

Veränderung kartieren? – mapping urban transformations

Mit Ulf Treger und anderen kartieren wir urbane Transformationen im Umfeld der fux//kaserne, vom analogen Scribbeln bis zum digitalen Verdichten – es geht um Sichtbarmachung von Zeit und Vielschichtigkeit. Together with Ulf Treger and other experts we produce a mapping of changes and traces of gentrification in the multi-layered surroundings of the fux//kaserne, from analogue scribbling to digital enrichment.

Linguistic landscaping & the power of translation

Wir üben uns in mehrsprachiger Kommunikation und ›language awareness‹, stöbern durch die Sprachen und Schriften der ›superdiversen‹ Stadt Hamburg. Mit Petra Barz, Loic Donis und anderen Gästen erkunden wir analoge und digitale tools, die politische Praxen übersetzen und mehrsprachige Kollaboration ermöglichen. We exercise multilingual communication and ›language awareness‹, browsing through the languages and signs of ›superdiverse‹ Hamburg. With Petra Barz, Loic Donisa and other guests we explore analogue and digital tools, able to translate and to facilitate multilingual collaboration.

PROGRAMME

Urban education - Super Site Specific

Supertanker and Citybee references

Marathon workshop - Interdisciplinary

Eternal workshopping - Media

Urban process design - Site specific

TMS i HH

Arriving - Social mapping and engaging

Setting up base - appropriation of an old factory

4 projects

Outside public

Public spaces

Factory

Local square





TAXI

PLANT
EN TJE


De gemeente & de lokale ondernemers zijn verantwoordelijk voor
de realisatie van de lokale markt in de gemeente. De lokale ondernemers
zijn verantwoordelijk voor de realisatie van de lokale markt in de gemeente.







Nærheden og omgivelser

Nærheden















TAK TIL

AXEL HARTMANN
BOLLINIS FAMILIERESTAURANT
DANSK AKRYLPLADE FABRIK A/S
FLÜGGER FARVER I HEDEHUSENE OG ROSKILDE
GAMLE MURSTEN
HØJE TAASTRUP KOMMUNE
KALLERUP GRUSGRAV
KØBENHAVNS UNIVERSITET
NEERGÅRDS CAMPING
NÆRHEDEN
RUTH TRIER OG LILIAN THYRA ANDERSEN

SAMT ALLE FORBIPASSERENDE FOR GODE RÅD OG
UNDERTOLDNING



Summing up Urban Education in the field

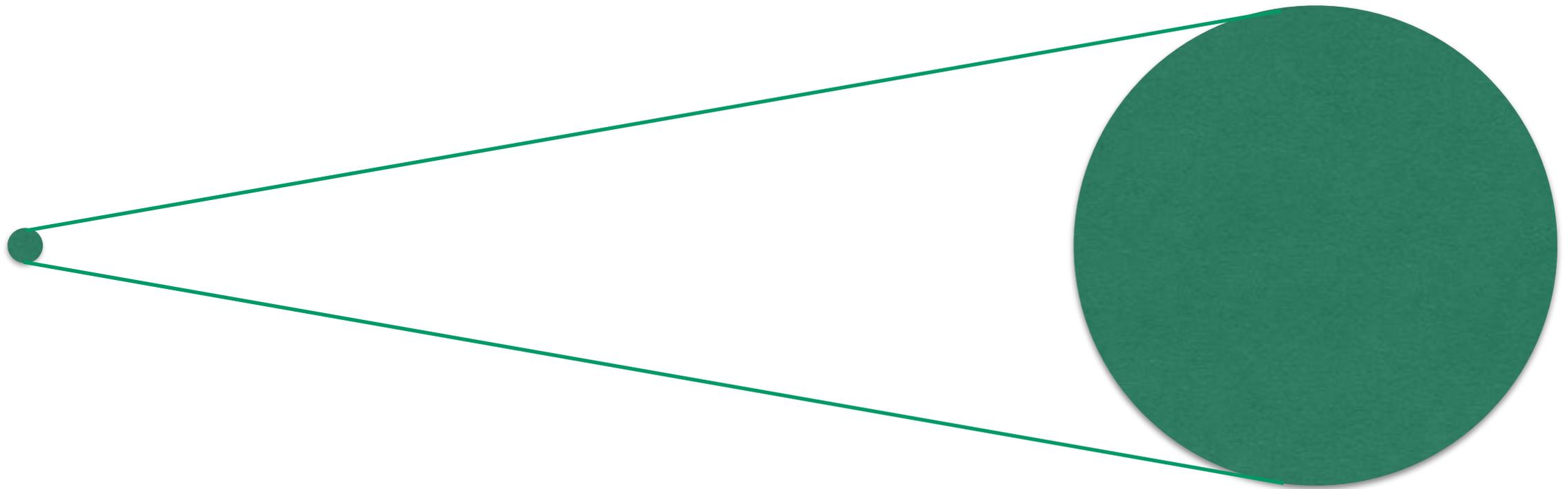
The potential of a super site specific approach

A proactive engagement with local citizens

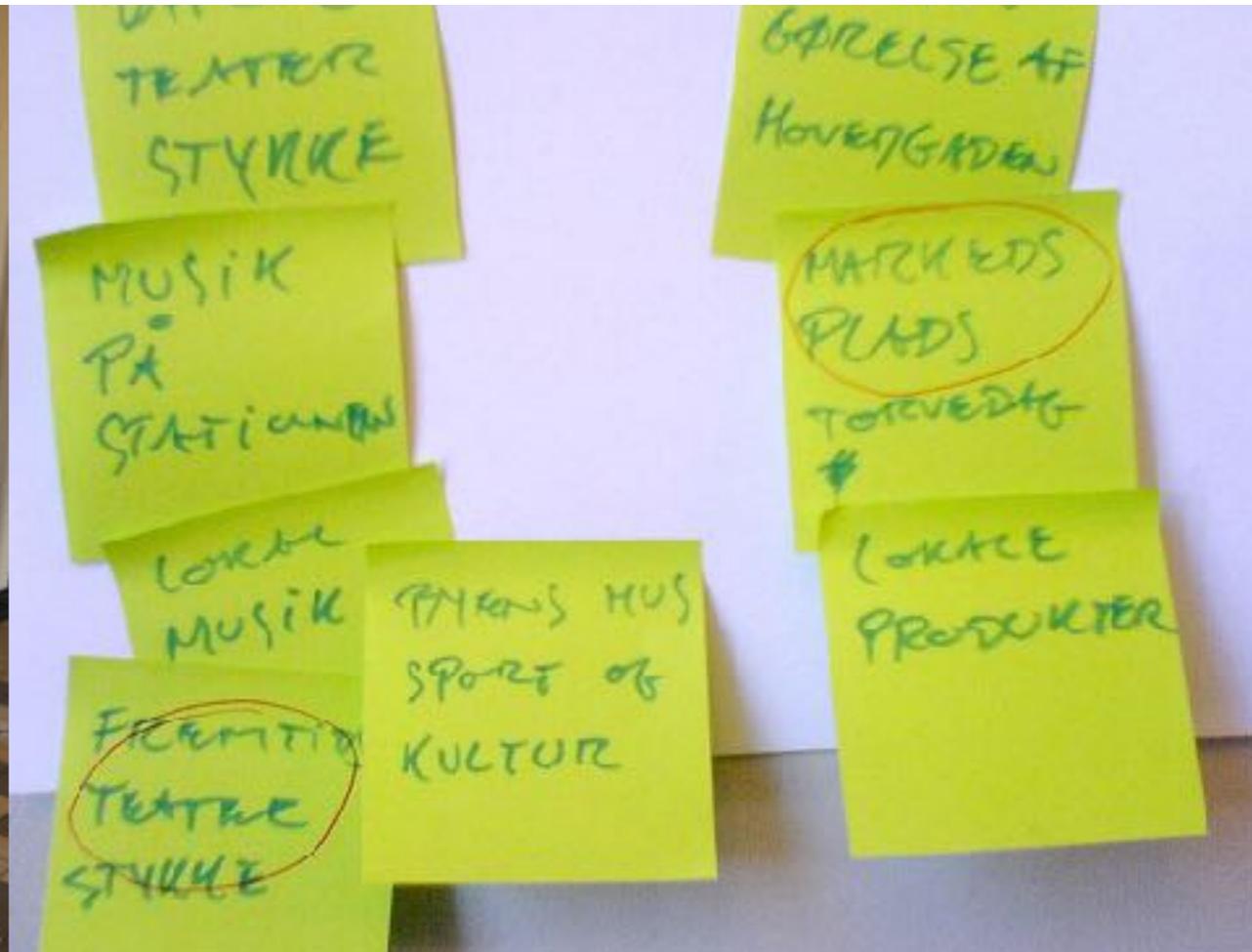
A trans-disciplinary approach - working according to local needs and possibilities

Pedagogy of Urbanity

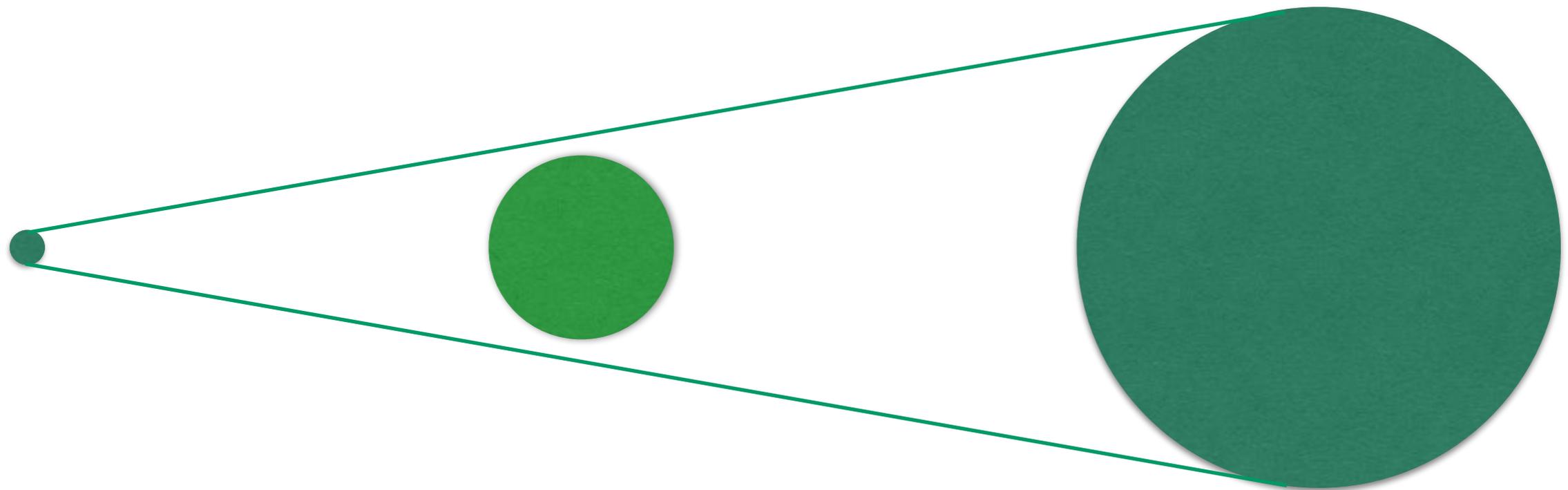
The food chain of urban change



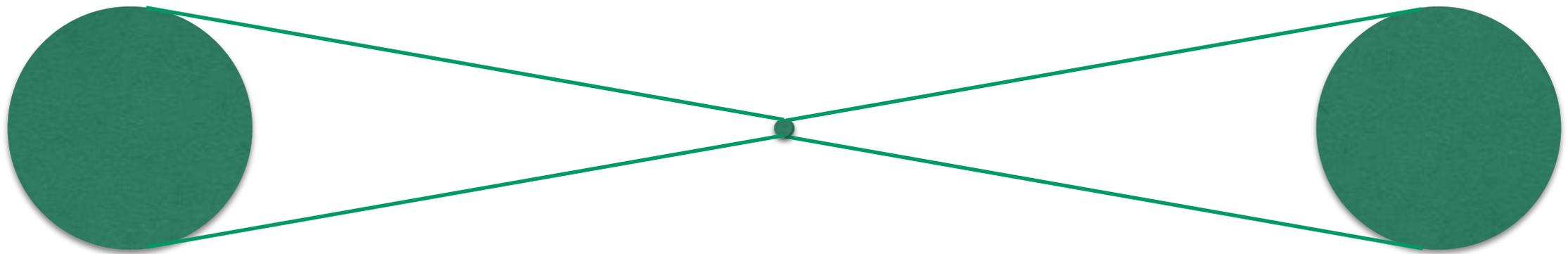
Going to the source - from krill to whale



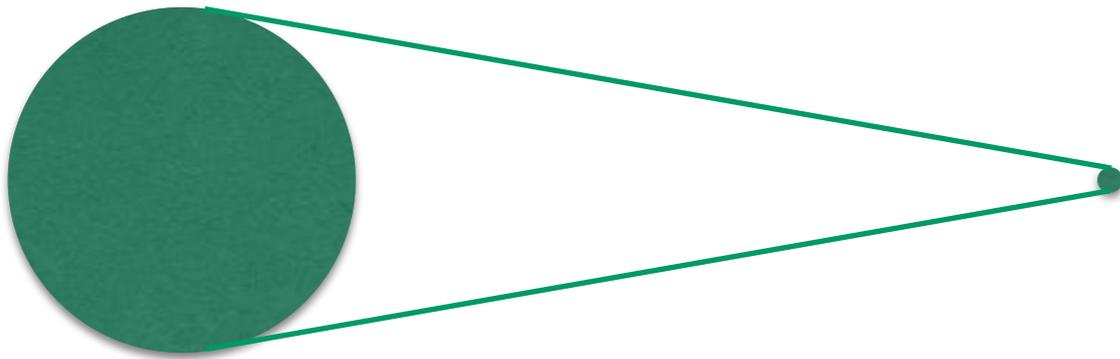
Urban Innovation - the Florida problem



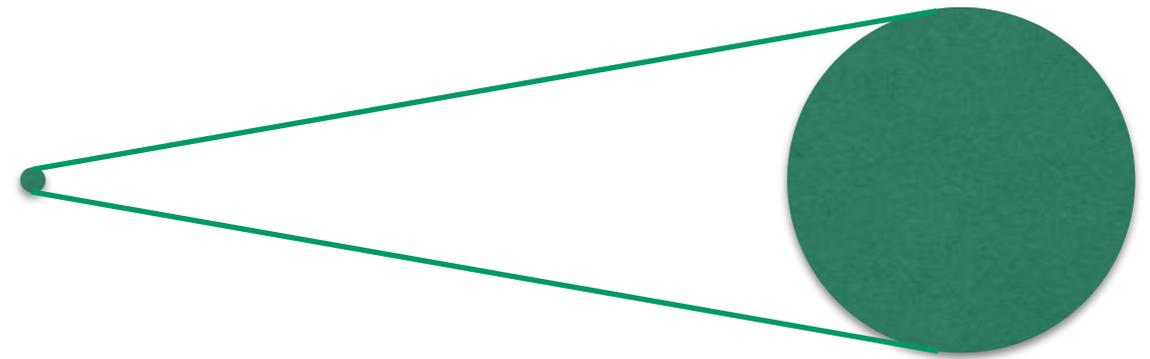
Urban Change - push and pull



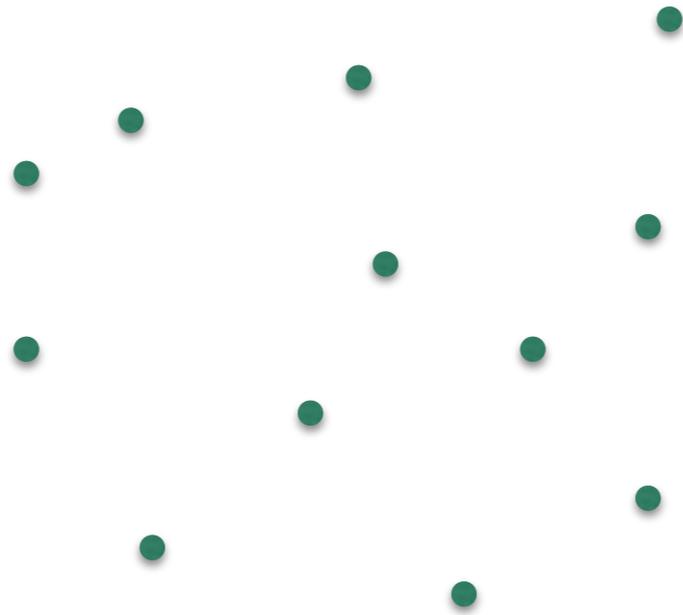
Push - the atmosphere



Pull - Urban capacity

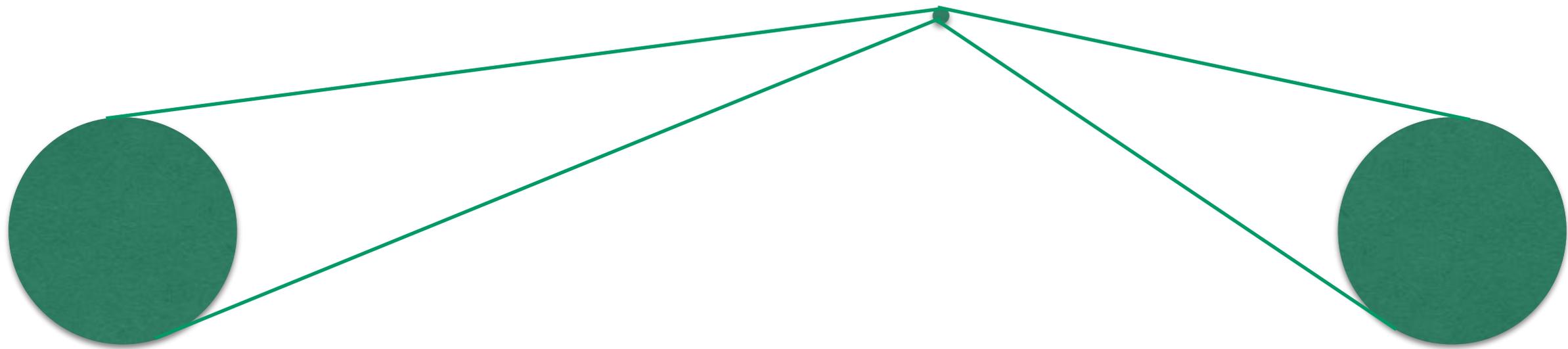


Porosity - openness



Improvisation - intuition and presence





Atmospheres and Capacity

UEL - Urban Education Live

The role of the University

Trans educational

Social Mapping

Local Hubs

Role of the university

The 3rd mission - Education, Research and Societal engagement

Universities as independent brokers, curators and catalysts of positive urban change

Urban capacity building - Trans Education

The innovative possibilities - from krill to whale

(Self)organisation, communication, economy, design etc

Working both for the students and for local communities

The 2 way trojan horse - Also challenging the university

The two types of knowledge - lived and abstract

Social mapping

Exploration and encounters

**Discover and involve the Patterns
and dynamics of the city**

Building a local agenda - Collective impact

Urban Media - super site specific communication

The hub for learning and doing

A local space - old shop, factory etc.

Concrete 1:1 action and hands on learning

New innovative ecologies for learning and doing

The atmosphere that promotes the new

UEL

The role of the University

Trans educational

Social Mapping

Local Hubs

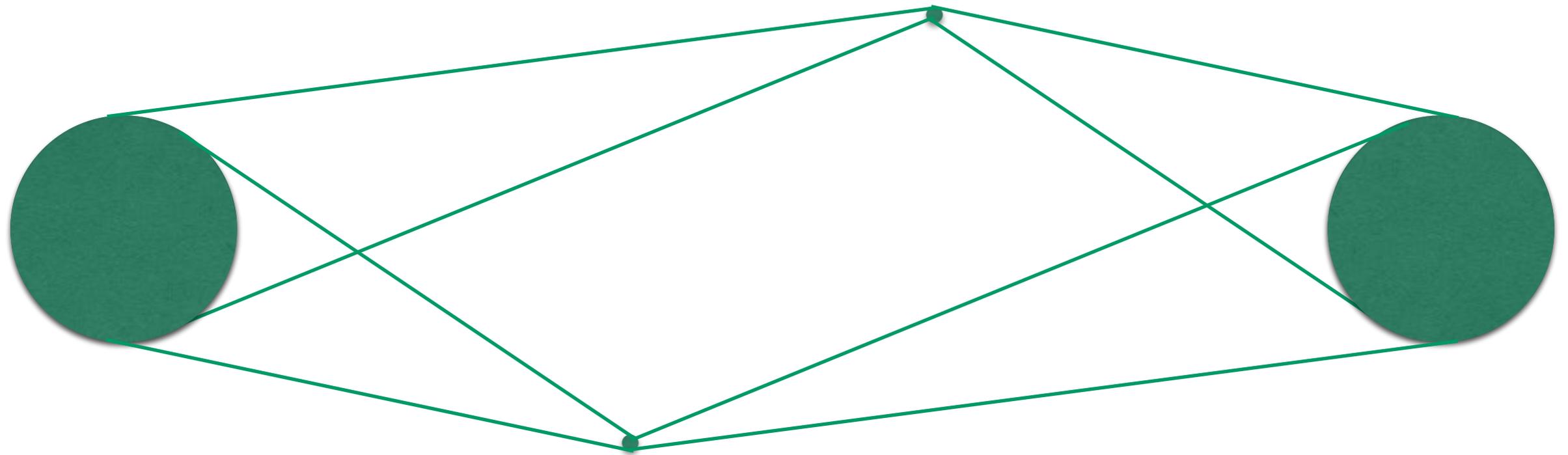


Reptil og
Terrarium

CLEVER


SE MIG I ØJNENE
- og fortæl mig, min undervisning
bli'r bedre af mindre forberedelse


SE MIG I ØJNENE
- og fortæl mig, min undervisning
bli'r bedre af mindre forberedelse



From Urban Pedagogy to a Pedagogy of Urbanity

From Organizing to Urbanizing